YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government College (Autonomous) Rajahmundry
• Name of the Head of the institution	Dr. R. DAVID KUMAR SWAMY
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08832475732
• Alternate phone No.	08832465610
• Mobile No. (Principal)	9989334981
• Registered e-mail ID (Principal)	rdavidkumar1729@gcrjy.ac.in
• Address	26-1-10, CENTRAL JAIL ROAD, Y-JUNCTION
• City/Town	RAJAHMUNDRY
• State/UT	ANDHRA PRADESH
• Pin Code	533105
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/04/2015
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. A. A. ANNAPURNA**
• Phone No.	**08832475732**
• Mobile No:	**8978737858**
• IQAC e-mail ID	**iqac@gcrjy.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcrjy.ac.in/iqacAQARnew.php
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcrjy.ac.in/Academic_calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**87**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**A**	**3.09**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**A+**	**3.38**	**2020**	**11/03/2020**	**10/03/2025**

6.Date of Establishment of IQAC	**14/07/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY	CPE	UGC	27/05/2016	150000000
DEPARTMENT OF SCIENCE	DST-FIST	MHRD	Nil	8000000
GOVERNMENT COLLEGE (AUTONOMOUS)	RUSA	UGC	Nil	20000000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Professional Development Program For Teachers' on English Communication Skills, on 21-2-2022 to 25-2-2022 135 members participated. 2.Professional Development Program For Non-Teaching Staff on English Communication Skills on 07-2-2022 to 12-2-2022,34 non-teaching members participated. 3.Professional Development Program For Teaching Staff "Usage of Online tools" on 11/2/2021,

142members participated. 4.One day Administrative Training Program (FDP) on OFFICE PROCEDURE on 28/05/2022, 157 teachers participated. 5.Professional Development Program For Teaching Staff & Non Teaching Staff on Basics of Computers English Communication Skills,28/5//2022, 24 Non teaching Members Participated

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Introduction of new programs	Introduced B.Sc. Botany, Chemistry and Agriculture
Strengthen student support mechanisms	Established Centre For Competitive Examinations
Provide scholarships to a maximum number of students.	Introduced Dr. Sarvepalli Radhakrishnan scholarship on merit cum means basis to students who are not beneficiaries of any scholarship.
Promote research aptitude among students and faculty	Revised the curriculum framework to include 10 months internship/apprenticeship/ on /job training/ community project work.
Submit proposals to the university for recognition of research supervisors	Three faculty members 1. Dr. A. A. Annapurna lecturer in Commerce, 2. D r. D.V. Nageswara Rao lecturer in Economics and 3. Dr. Ch. Srinivasulu are recognized as research supervisors during the year.
Student project works, seminars and research methodology IPR and Entrepreneurship.	Student Projects are made mandatory and 4 Awareness programs on Entrepreneurship were organized.
Update curriculum to align with the learning outcomes	Courses are redesigned to meet the learning outcomes.
Academic collaborations with teaching-learning and research institutions within the nation	Collaborations with the Indian Institute of Technology Madras, skill sector councils, and Barc

and abroad	for research are made and few are in pipeline.
Fill the faculty vacant positions	Vacant positions are filled by absorbing staff from aided colleges, contract postings, and Institutional recruitment of guest faculty.
Arrange for medical check-ups and vaccinations	Zoology Department in collaboration with the health centre has arranged for covid sample testing and vaccination to staff and students
Organize faculty induction programs	The IQAC, Academic Cell, and Departments have organized induction programs to new incumbents.
Capacity building programs	Capacity building programs to teachers on ICT tools, Moocs and computer skills and office proceedings for non-teaching staff were organized.
Faculty empowerment strategies financial assistance for preparing research proposals and attending and presenting papers in conferences/ workshops/ seminars	Faculty are provided with financial assistance for attending and presenting papers in Seminars/conferences.
Maintain and procure need best ICT equipment	ICT equipment are maintained intact and also procured additional equipment for board room.
Strengthen learning resources	Books purchased and subscriptions paid for journals
Prioritise hygiene on campus	Fumigation of classrooms, thermal scanning, hand sanitizers are prepared and practiced on campus
13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body Meeting	21/12/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021	27/03/2022

15.Multidisciplinary / interdisciplinary

Government College (Autonomous) Rajahmundry has been offering multidisciplinary undergraduate, graduate, and Ph.D programmes and engages in high-quality teaching and research

- Programs for Undergraduate degrees- B.A., B.Sc., B.Com., and BBA

- Programs for Postgraduate Degree – M.A., M.Sc., and M.Com
- Programs for Vocation – B. Voc

- Ph. D Programs – Physics, Mathematics, Chemistry, Botany, Bio-Technology, Geology, Telugu, Economics, Commerce and Management.

Multidiscipline Undergraduate Program offered

- BA (Economics, Statistics and Computer Science)

- BA (Economics, History, and Commerce)

- BA (Political Science, Special English, Journalism And Mass Communication)

- B. Sc. (Mathematics, Geology, Computer Science)

- B. Sc. (Mathematics, Physics, Renewable Energy Management)

- B. Sc. (Mathematics, Electronics, Internet Of Things)

- B. Sc. (Mathematics, Chemistry, Analytical Chemistry)

- B. Sc. (Botany, Chemistry, Horticulture)

- B. Sc. (Zoology, Chemistry, Aquaculture)

- B. Sc. (Mathematics, Statistics, Acturial Science)

- B. Sc. (Botany, Biotechnology, Chemistry Agro)

- B. Sc. (Microbiology, Zoology, Chemistry Agro)

- B. Sc. (Geography, Geology, and Computer Science)

- B. Sc. (Mathematics, Statistics and Econometrics)

- B. Com (Commerce with Computer Applications)

- B. Com (Banking, Insurance & Financial Services)

This college also offers mandatory certificate course for all students. 23 Departments offer different certificate courses for 60 hours duration during the calendar year and enrolment to these certificate courses is interdisciplinary that is anyone can chose any certificate courses of their choice and interest.

16.Academic bank of credits (ABC):

Government College (Autonomous) Rajahmundry initiated the process of registering for National Academic Depository (NAD) in August 2021. It has successfully registered with NAD- for Digi Locker and Academic Bank of Credits (ABC) in February, 2022. Login Credentials and Digital Degree Award and Credit Transfer are activated. Dr. D. Sunnel Kumar, Assistant Professor in Computer Science is appointed Nodal Officer for the same. Awareness programmes for students and staff on using ABC portal is initiated. Upload of Certificates is under process.

17.Skill development:

The College vision to equip the students with employable skills is cherished by designing appropriate curriculum. Curriculum is enriched through incorporation of skill based teaching pedagogical methods like study projects, seminars, Quizzes, Role plays, Survey, problem solving, case studies etc. The curriculum design is revised

to include Life Skill Courses, Skill Development Courses in General to all programs during the 1 – 3 Semesters and discipline Specific Skill Enhancement Courses during 5 or 6 Semesters. Community Services is inculcated by making it mandatory after the 2 semester and real time work experience is ensured with 8 months of internship viz., 2 months after the completion of 4 semester and 6 months either during the 5 semester or 6 semester.

In addition Skill Training through Jawahar Knowledge Centre is offered. This is mandatory for all outgoing students in their 5 or 6 semesters. Employable skills in Analytics, soft skills, communication, Computer and Technical skills, General studies and Human Values are imparted. Total 150 hours are allotted with 12 hours a week.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India has a vivid store of jnana – the knowledge which is well preserved. This jnana is handed over from generation to generation through a well-defined process. One masters this through practice and induced into one's life through our culture and tradition. Government College (Autonomous) Rajahmundry, integrates the rich knowledge systems that prevailed and is prevailing by integrating parts of it into its curriculum by incorporating relevant topics and encouraging the young minds to think and understand this treasure for the benefit of successful living by organizing various events like competitions, stage performances, festivals.. The various forms used to integrate are as follows

1. Regional Language, Telugu is largely being used even in all English medium programs to ensure better understanding of concepts.

2. The Departments of Botany is promoting the use of the time tested local Indian Knowledge of Agriculture operations especially in Organic Cultivation of paddy and vegetables. Organic and hygiene food preparations processes are exhibited by students. Medicinal values of leaves used for Ganesh puja are exhibited periodically.

3. The Department of Zoology too is promoting the local knowledge in Telugu especially in the courses related to Aqua Culture and the cultivation of Vermi Compost.

4. Further native language and native culture are being encouraged through various seminars, workshops and guest talk by the Department of Telugu, Sanskrit and Hindi.

5. The Geology Department has museum with rich collection of different types of stones. It also organizes field visits to explore the nature and features of the soil and rocks in and around the district. Bhuvana Bodha is organized periodically to elucidate students' interest.

6. Commerce Department Organizes Market Fests to make students understand the trading practices that existed and are now prevalent.

7. The Fine Arts and other departments organize Rangoli, traditional fancy dress, Kite flying, local food specials like bongu chicken, pottinka buttalu – a variety of Idli prepared in containers made of jackfruit leaves, etc. competitions on the eve of local festival like Sankranti.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based Education has been core of all efforts of this institution. In pursuance to the LOCF F.No.2-4/2018 dated 18th July, 2018, Format: Suggestions for Subject specific Learning Outcome Based Curriculum Framework issued by University Grants Commission, the faculties began their efforts in this direction. Consequently graduate attributes were identified which led to the design of Program Outcomes, Program Specific Outcomes and ultimately Course outcomes were deduced for courses identified to meet the program specific and program outcomes. Modalities for measuring the attainment of Program outcomes are designed and implemented. This process is helping us to focus on the lacuna in our services and plan for better reach out to students and stakeholders needs.

10 Program Outcomes identified include:

PO 1 Domain Expertise:

- Acquire comprehensive knowledge and skills.
- Make use of the knowledge in an innovative manner.
- Effectively apply the knowledge and skills to address various issues.

PO 2 Life-long Learning and Research:

- Learn "how to learn"- Self motivated and self directed learning.
- Adapt to the ever emerging demands of work place and life.
- Be inquisitive and establish cause and effect relationship.
- Investigate and report.

PO 3 Modern equipment Usage

- Use ICT effectively.
- Access, retrieve and use authenticated information.
- Access, retrieve and use authenticated information.Have knowledge of software applications to analyze data.

PO 4 Computing Skills and Ethics

- Develop rationale and scientific thinking process.
- Use technology intelligently for communication, entertainment and for the benefit of mankind.
- Ensure ethical practices throughout ones endeavors for the well being of human race.

PO 5 Complex problem Investigation & Solving

- Predict and analyze problems.
- Frame hypotheses.
- Investigate and interpret empirical data.
- Plan and execute action.

PO 6 Perform effectively as Individuals and in Teams

- Work efficiently as an individual
- Cooperate, coordinate and perform effectively in diverse teams/groups.
- Prioritize common interest to individual interest.

PO 7 Efficient Communication & Life Skills

- Express thoughts in an effective manner
- Listen, understand and project views in a convincing manner.
- Decide appropriate media to share information
- Develop skills to present significant information clearly and concisely to interested groups.

PO 8 Environmental Sustainability

- Understand sensibly the Environmental challenges.
- Think critically on environment sustainability measures.
- Propagate and follow environment friendly practices.

PO 9 Societal contribution

- Render service for the general good of the society.

- Involve voluntarily in social development activities at Regional, National, global levels.
- Have own pride in volunteering to address societal issues viz: calamities, disasters, poverty, epidemics.
- Be a patriotic citizen to uphold the values of the nation

PO 10 Effective Project Management

- Identify the goals, objectives and components of a project and decide the appropriate time of completion.
- Plan, organize and direct the endeavors of teams to achieve the set targets in time.
- Be competent in identifying opportunities and develop strategies for contingencies.

20.Distance education/online education:

Government College (Autonomous) Rajahmundry is eligible for offering Open Distance Education as well as Online Courses on being accredited with A+ (CGPA 3.38/4) in RAF-2017 in 2020. Proposal Preparation for offering ODL has been authorised in the Governing body meeting 2022.

Extended Profile

1.Programme

1.1   **67**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **5967**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1718**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.3 **1730**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.Academic

3.1 **879**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.2 **209**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**67**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**5967**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**1718**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1730**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**879**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**209**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**152**
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2181**
4.2 Total number of Classrooms and Seminar halls	**108**
4.3 Total number of computers on campus for academic purposes	**412**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**76157746**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The P.Os, P.S.Os and C.Os of the college have been designed bearing in mind the global and national needs as annunciate in NEP 2020-'21, and the UGC, the regional needs spelt by APSCHE (AP State Council of Higher Education) and the local needs based on the feedback taken from thestakeholders. Accordingly, during the year 2021-22 the college has introduced a program in Agriculture and Rural Development. The IQAC, Academic Cell, Individual

Departments, and members of the Board of Studies updated the syllabi relevantly. The Life Skills Courses and Skill Development Courses are incorporated into the curriculum framework to inculcate life-long learning. The course in Environmental Education is continued to be mandatory. Regarding other courses, the students are allowed to opt one out of three courses.The Syllabus is updated keeping the desired learning outcomes, stakeholders' feedback and emerging advancements in the discipline.10 months Apprenticeship/internship/on-the-job training is incorporated, after 1st year, 2nd year, and in the 5/6 semesters during summer vacation. English Language 1 paper has incorporated practical paper during semester 2,. The Six Semesters' total marks for Arts and Commerce streams is 3,550 with 138 credits and for science, it is 4, 550 marks, &159 credits.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://gcrjy.ac.in/po_pso_co.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

54

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

184

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

184

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

54

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution believes that the core strength of the curriculum

lies in the integration of cross-cutting issues such as professional ethics, gender awareness, human values, environment and sustainability in the curriculum. The revised curriculum framework of 2020-21 includes Mandatory life skill courses and Skill Development Courses. 4 life skill courses namely Human Values and Professional Ethics, Environment Education, Personality Enhancement & leadership and Information and Communication Technology have been introduced in the college. Under Skill Development, the institution has opted for 4 courses viz., Plant Nursery, Business Communication, and Advertising, personality development and leadership and Financial Markets. Topics incorporated in discipline-specific courses include Science and Technology, Gender equality, RTI, Rights Morals and Good life, Consumer Rights and Protection, Intellectual Property Rights and Entrepreneurship. Topics related to gender equity and national integration are included in the curriculum of domain-specific courses of Philosophy, History, Telugu Literature, and English Literature apart from other domain subjects. It is also included in various extra-curricular activities in the form of competitions, rallies, and awareness programs. Renewable energy has the potential of being used without causing harmful effects. Hence, Renewable Energy Management is designed as a program to reduce the gap between technical aspects of renewable energy and sustainable development. (200)

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1399

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1868

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://gcrjy.ac.in/IQAC%20Web%20Docs/feedback_analysis_2021-22.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following   **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://gcrjy.ac.in/IQAC%20Web%20Docs/feedback_analysis_2021-22.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2293

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2293

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The admissions for 2021-22 were delayed due to the pandemic. The Government of Andhra Pradesh initiated centralized online admission during the year which completed by the end of January. Classes for the newly admitted batches commenced on November 16 in a phased manner. The Academic Calendar was designed accordingly for Semesters 1, 4 and 6.

The institution conducts (Deekshaaraambh) for all the newly admitted batches with the sole purpose of assessing the levels,

background knowledge and learning styles of students. This helped the departments to design curriculum, topics and their modes of delivery and the inclusion of various curricular and extra-curricular activities. During 2021-22 the induction program was organised offline during 16 November to 30 November for 15 days. The learning levels of students were assessed by appropriate diagnostic tests. Based made an assessment of student standards . Accordingly comprehensively plans on the teaching methods and pedagogical strategies have been designed. Bridge Courses have also been designed to span the gaps wherever found. Extra classes and tutorials were conducted for slow learners. Remedial Classes were offered for a fortnight before the Examinations. A large number of Guest lectures, Extension lectures and field have also been planned

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/2.2.1%20Additional%20Info.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2022	5967	209

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

1. **The institution aims at enhancing the learning experience of students. The curriculum for each program of 2021-22 has been designed accommodating experiential learning, participative learning and problem-solving methodologies which enhance learning experiences.**
2. **For the admitted batches of 2021-22onwards the institution has introduced a ten months Apprenticeship/internship/Community project/on job training**

     in a phased manner for 2 months each at the end of II and IV Semesters and 6 months either during V/VI semesters.

3. The College under its III cycle of Autonomy has adopted 50 percent evaluation under Continuous Internal Assessment from 2019-20 onwards. The 50 per cent of total marks of 100 in each course is assessed under Continuous Internal Assessment (CIA). A unique policy has been designed for the continuous internal assessment of students of all courses across 136 multi-disciplinary, 3 years BA, B.Sc., B.Com, BBA, B.Voc courses apart from the 2 years Post graduate programs. The policy provides for 15 marks of experiential learning in each course. The choice of assessment is left to the discretion of the faculty concerned to choose among the combination of various methods such as Student Seminars/ Workshops/ group discussions/ Quiz/ Study Projects/field Visit/Survey/ or any other are chosen. (199)

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	http://gcrjy.ac.in/IQAC%20Web%20Docs/2.3.1%20Additional.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Effective ICT-enabled teaching which was made mandatory came handy during the pandemic. Power point presentations, virtual mode of teaching, blended mode of teaching were extensively used to reach out to the students. The institution conducted 5081 online classes via Google meet during March and September, 2020. Almost 40-50% students made use of the ICT enabled teaching. The remaining students made use of Group apps and Google class rooms. The class recordings and continuous Internal Assessment of students were made online by the faculty concerned. Innovative Student Centric Pedagogies like online Seminars, discussions, quizzes, and interaction sessions with eminent personalities were organised.

Giving top priority to the safety, health and hygiene of students, after the second wave, the offline classes resumed in July 2021 in which 60% Curriculum instruction was planned for offline delivery while 40% was meant for online

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://gcrjy.ac.in/digitalinitiatives.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

209

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The 2nd wave of covid-19 and the college again was closed indefinitely from 19 March, 2021. Online platform Google meet and from May10th, 2021 academics for academic year 2021-22 commenced through online. Classes for Semester 2, Semester 5 and PG Semester 2 were initiated on line

PG Semester 1 from 20 July 2021, PG Semester 4 from 19 July 2021, PG Semester 2 from 31 July 2021, BBA Logistics Semester 5 from 22 July 2021, UG Semester 4 from 23 July, 2021 and UG Semester 6 Examination were conducted from 22nd July, 2021 due in April, 2021.

Semester End Examinations for Admitted Batch 2020-21 from 27th October, 2021 PG Semester 2 Examinations, UG Semester 2 and BBA logistics Semester 3, B. Voc Semester 3 and Semester 5 Examination for Admitted batch 2019-20, commenced from 23rd November, 2021. Classes UG Semester 1, 3 and Semester 6 and PG Semester 3 commenced from December 13, 2021.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

209

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

54

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

438

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

8

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

As part of integrating IT, since Covid-19 the time tables, seating arrangements and room numbers for the staff and students have been circulated through Whatsapp groups and college website on daily basis. The system of online payment of examination fee has been initiated through SBI Collect both to avoid student congregations and to speed up the process while ensuring instant and accurate verification.

Further, in order to promote the use of IT, an online CIA test is made mandatory for all the students. Each department is given freedom to choose between Google classrooms, emails and Whatsapp groups to conduct the online exam as per the convenience and accessibility of students.The evaluation has been done digitally based on the key provided.

The distribution of e-certificates is made possible under gcrjy

portal. The college has issued e-certificates to 1600 students of value added courses and 1200 students of Finishing school Training.

Under reforms, the conduct of written examination under CIA is liberalized by empowering the faculty to conduct exams at the convenience of students. As part of ensuring transparency in the CIA, the valued answer scripts are displayed to students andgrievances regarding the award of marks are resolved there and then. (200)

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)](gcrjy.ac.in)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has meticulously drawn the Programme Outcomes, Course Outcomes and Program Specific Outcomes for all the programs offered in the institution. Outcomes were designed to determine the student's levels of knowledge and competence at the end of the course. The broad outcomes are evolved bearing in mind the global level graduate attributes. The Programme Specific Outcomes are designed in harmony with Programme outcomes. Apart from updating the outcomes of the existing programs, the same have also been prepared for the new programmes introduced in 2021-22.

The soft copies of same have already been placed on the college website gcrjy.ac.in while the hard copies in the form of flexies have been displayed at different crucial points in the college. Further, these objectives have been thoroughly discussed with students during the 15 day induction program. Wide publicity has also been given to the outcomes by including them in the students' Handbooks. They have also been included in the B.o.S of all the departments with an intention to help the members scrutinize whether the syllabi designed matches the objectives. Further, the members of faculty are regularly briefed about these objectives and persuaded to bear them in mind to modify their teaching learning process. (202)

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)](#)

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Student completing graduation is expected to possess certain qualities, during and after the completion of his/her program and are referred to as Program Outcomes (POs)/Program Specific Outcomes (PSOs).

The designed COs are mapped to the POs/PSOs which are used to provide the quantitative measurement that how well the POs are achieved.

At the end of each program, the PO/PSO attainment is calculated from the CO attainment of all courses in a Program.

In each Course, the level of CO attainment is compared with the predefined targets. If not, the Course Coordinator/instructor takes necessary measures for improvement to reach the target. With the help of CO against PO/PSO mapping, the PO attainment is calculated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)](#)

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1418

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://gcrjy.ac.in/IQAC%20Web%20Docs/2.6.3%20Document.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://gcrjy.ac.in/ssssays.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- **The Institution has a well-articulated and progressive policy for promoting research among the faculty and students.**
- **The faculty members are encouraged to undertake sponsored research and consultancy projects.**
- **Research and Consultancy are carried out by various departments. However, most of the consultancy projects are free of cost as the institution is a Government organization.**
- **The faculty are guided on the ways and means of tapping funds from various State and Central Government agencies such as UGC, DST, BARC etc.**
- **Further, the Institute has evolved a Strategy on Seed money which was approved by the Finance Committee and the Governing Body of the College on 1st and 21st May 2019 respectively.**
- **While Covid-19 dealt a fatal blow on the research of students, it proved advantageous to the faculty members. During the year 2021 -22 8 faculty have published 5 books and 15Articles.**
- **The Central Instrumentation Laboratory has been developed into a National Facility and research activities initiated.**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://gcrjy.ac.in/IQAC%20Web%20Docs/3.1.1%20Policy%20Document.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

15000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

25

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has a robust and vibrant system to promote technology-driven innovations, creation, and transfer of knowledge and to provide conducive environment for promotion of innovation and incubation. The various workshops and awareness camps provide the students with necessary facilities, guidance and opportunities to directly interact with leading entrepreneurs in and around the town.

The existing Centre for Innovation, Incubation and Entrepreneurship (CIIE) established in the year 2016 provides a platform for faculty and students for testing their innovative ideas and to transfer the key knowledge to industry as a marketable product and thus to develop their entrepreneurial skills. Necessary mentoring, training and financing are extended to students. As a result 3 patents were published by the faculty members of the institution. During 2021-22, the students have developed a face mask detecting app during pandemic period. The Board of Research Studies (BRS) of the college will encourage the faculty to tap research funding to carryout research The institution has made community projects mandatory for students at various stages through its newly developed curriculum framework to orient the students towards community

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/3.4.1 %202021-22.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	http://gcrjy.ac.in/departments.php#
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	<u>View File</u>

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	<u>View File</u>
Bibliometrics of the publications during the year	<u>View File</u>

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College takes pride in twinning community service with academics as part of realizing her vision of creating professionals of integrity and character. The students are encouraged to participate in all the social service activities. Even during the pandemic the college left no stone unturned to engage the students for community service. The college has taken the responsibility to create awareness among the rural folks on health and hygiene especially during the Covid-19 times. The Life Sciences Departments along with NSS volunteers and NCC cadets conducted various awareness programmes on the dos and don'ts to be followed during the COVID- 19 pandemic. The institution has initiated a philanthropic program "Food for the Hungry" to feed the hungry people, platform dwellers and beggars by raising funds from the students, business community and philanthropists in the town. The college campus is planted with more than 300 saplings during 2021-22. The institution has further conducted health awareness programs apart from distributing face masks free in adopted villages. The following are other extension activities conducted by the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/Activities%202021-22.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated

programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3606

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is spread over 46.32 Acres with 2,05,245.789 Sq.ft built up area having 40 laboratories, 108 Classrooms, 1 Seminar/Conference halls, 5 virtual classes, 8 Digital classes 1 media centre, 1 Central Instrumentation Lab and 1 open-air auditorium. The Seminar/Conference hall is equipped with ICT facilities

Computer labs are installed with both licensed and open source software. The systems at present are available at 1:2.4 Student Computer ratio. The college has a 1 Net Resource Centre, 1 Skill Development Centre with Laptops and Tabs, 1 Botanical Garden with Herbal Medicinal Plants and a Green House apart from a Vermi Compost Unit and rain water harvesting pits. There is also a 25X12 feet aquarium.

The institution has a prestigious Learning Resource Centre with 51 journals and periodicals subscribed. The library is fully automated and is provided with 4 systems for students to access digital information. The library also extends NLIST, DELNET and NDL facility, E- Content/NPTEL through WEB-OPAC. There are also facilities for printing and Xeroxing. The institution is provided with Wi-Fi through50Mbps broadband and 10Mbps Leased Line to cater to the academic and research needs. The Campus is Wi-Fi enabled and kept under CC Camera surveillance.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[http://gcrjy.ac.in/IQAC%20Web%20Docs/4.1.1%20Additional%20Information%20final.xlsx.pdf]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution offers excellent facilities for a wide variety of indoor and outdoor sports and games.

Under Outdoor Facilities, the college has 1Athletics track 400 mts, 2 Cricket Pitches, 1 fitted with a practice net, 1 Basketball Court and 31.764m Diagonal Distance Half Court: 20.518m Diagonal Distance, 3 Lawn Tennis courts, 2 shuttle badminton courts, 1 football field measuring 127.26m Diagonal Distance, 84.386m Diagonal Distance 1 Volley Ball Court with flood lights measuring 20.12 m Diagonal Distance, 12.727m Diagonal Distance, 1 12 Stations Gymnasium, 1 Garden Fitness Center with 9 stations and Weight Lifting Set, 1 Throw Ball court measuring 21.993m Diagonal Distance, Half Court: 15.25m Diagonal Distance, 1 Hand Ball Court : 44.721m Diagonal Distance, Half Court: 28.28m Diagonal Distance, 1 Tennis Court : Full Court Diagonal : 25.15m Half Court : 14.456m Diagonal Distance, 1 Tennikoit Court: 44.721m Diagonal Distance, Half Court : 8.21m Diagonal Distance.

Under indoor facilities, the college has sufficient number of Chess & Carom Boards, 1 Table Tennis board of 2.74m long and 1.525m wide and is horizontal 76cm above the floor. The college has also got a Yoga Centre with an instructor. The user rate as per records is 48%.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

105

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

20,240,544

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library - Learning Resource Centre (LRC), with a built-up area of 5565.806 Sq.ft. (571.08 m2) is centrally located in the School of Arts & Humanities block . It functions under the supervision of Library Committee under the chairmanship of the Principal. Display boards are arranged to guide the users. At present it carries a total of 86,246 books, with 18,243 reference books, Text books, Journals, Magazines and Newspapers. It has evolved into a full-

fledged Digital Library equipped with necessary equipment in order to provide various digital library services. It is fully automated with Integrated Library Management Software SOUL.2.0, State-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. This software provides UNICODE based multilingual support for Indian and foreign languages. The LRC comprises 7 sections namely Lending, Circulation, Reading, Reference, Digital Library, Reprography and Stack area sections. Bar code Technology is used in transactions. The LRC has registered membership with N-LIST, NDL, DELNET to extend its services by providing e-resources to staff and students. The Central Library – LRC facilitate off-campus (remote) access of subscribed e-resources such as N LIST, NDL, DELNET, SCIENCE DIRECT (Elsevier).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Government College, Rajamahendravaram (gcrjy.ac.in)](#)

4.2.2 - Institution has access to the following: **B. Any 3 of the above** e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

928396

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

189

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of the college guides all the IT initiatives in the college. The institution is equipped with Adobe readers, C, C++, JAVA, Adobe Photoshop, Tally ERP9, Multisim and R-Programming, LATEX, Arduino, Android Studio, Php, Mysql and Apache Web Server are installed, Customized ERP software developed in-house Antivirus is deployed through a centralized server and updated annually.The Operating system is updated in a phased manner.

In addition to the computers in labs, the Net Resource Centre is equipped with 30 computers, 30 Laptops and 30 Tablet PCs. The network has been upgraded and replaced with 12 (24 port) and 33 (8 port) extreme switches, 11routers, 40 wireless access points, WLAN controller and DHCP. The institution is also equipped with 3 broadband connections providing a band width of 300 Mbps. Digital Library, Biometric attendance devices and virtual classrooms are connected with 10 Mbps leased line. The media centre is connected with 50Mbps broadband connection,. The IQAC and JKC are connected with 2 broadband connections of 50Mbps each. The Academic cell, Department of commerce and Nano Science Research Lab are connected with 3 broadband of 10Mbps each. The College hostels are provided with 50Mbps broadband. All the internet provisions are

periodically maintained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/IT%20Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1558	**412**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

20,240,544

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

All Physical facilities in the college including infrastructure, buildings, furniture, fixtures and fittings are being maintained by committees headed by coordinators. An amount of Rs. 6, 56,056 towards augmentation of infrastructure and Rs. 50,63,832 towards the maintenance of academic facilities and Rs. 18,15,291 were incurred towards the maintenance of physical facilities during 2020-'21.

The security of the campus is out sourced @ an amount of Rs. 22,80,000 P.a. Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by storekeepers and record assistants under the supervision of department in charge and office superintendent. Department wise annual stock verification was done by committees constituted for the purpose. Calibration and modernisation of equipment are attended to by the professional agencies.

The Learning Resource Centre is managed periodically. An amount of Rs.8.77,000 was incurred towards the maintenance of furniture, equipment, computers and books in the LRC.

The Maintenance and utilization of Sports and games equipment, Courts and Gymnasiums are looked after by the Physical Director. Maintenance of Classrooms is entrusted to sergeant/proctors/in charges identified for the purpose. Computers and IT infrastructure maintenance and utilization is taken care by IT department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

5550

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

4383

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and   **A. All of the above**

Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)](#)
Details of capability development and schemes	[View File](#)
Any additional information	[View File](#)

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1350

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	*View File*
Details of student grievances including sexual harassment and ragging cases	*View File*
Upload any additional information	*View File*

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

138

File Description	Documents
Upload supporting data for students/alumni	*View File*
Details of students who went for higher education	*View File*
Any additional information	*View File*

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

33

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As student union elections were banned in 1988, the institution has adopted the practice of nominating two Class Representatives based on academic merit (CRs) one each from the boys and girls. These representatives facilitate a number of academic, administrative and extension activities.

The CRs facilitate in as teachers' assistants in conducting classroom activities such as conducting the clubs, peer teaching, pair work, remedial coaching, tutorials, and group work and the use of pedagogical tools such as role plays, surveys, group discussions etc.

They help the faculty in contacting the chronic absentees and finding out the reasons for their absence and motivating them to return to the class.

They also facilitate by forming and maintaining Whatsapp groups to send notices, messages and material supplied by the faculty.

They suggest student nominees from the class to act as members of various committees such as BoS, and remaining 78 committees in the college.

They span the gap between the students and faculty and students

and administration to convey their grievances and find solutions.

They facilitate in the active participation of students in providing feedback on the curriculum, quality of teaching and learning, facilities in the college etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)

5.3.3 - Number of sports and cultural events / competitions organised by the institution

50

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has a registered Alumni Association which plays a crucial role in college affairs. The institution has a wide variety of alumni such as businessmen, lawyers, Chartered Accountants, Government Officials, agriculturists, relaters, teachers, and doctors.

As stakeholders the alumni provide valued feedback in framing the curriculum, starting of new courses and restructuring the existing programs etc.

They also play an active role in making the college an employers' choice by motivating the local level industries, corporate organisations and MNCs to conduct Campus Drives in the college.

They also extend financial contribution to develop the

infrastructure such as construction of additional classrooms, donation of RO water plants and old books to the library in the college.

During 2021-'22, the alumni association has contributed to the maintenance of clean and green by adopting a porting of college lawns for maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To emerge as an outstanding academic institution with quest for excellence in teaching, learning and research to impart, sustain and apply knowledge and skills in an interdisciplinary environment with consideration for ethical, social and ecological values to carve out professionals of integrity and character for nation building.

Mission:

• To extend equal opportunities to learning through relevant, innovative programs and services. To provide global knowledge and skill-sets to span academia, industry and life.

• To be a custodian of Indian culture and heritage.

• To be a catalyst for societal transformation through sustainable

community extension programs. To build a generation of nationalistic, environment-conscious and globally competitive professionals with wholesome values and attitudes.

The above are the guiding force for governance and preparation of appropriate strategies for curriculum delivery and transparent & effective evaluation system, setting Short term goals and long term goals. Organization structure helps in effective communication along the hierarchy.

The Principal constituted committees involving staff and students to effectively administer the modified procedures to reach and support students during the lockdown and maintain health and hygiene while on campus

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)]()

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC/Academic Cell and Finance Committee. There are 70 committees from college level to department level for attending to various matters like making policies, moving proposals and executing tasks. All the faculty participate in committees. Decisions are made based on feedback and deliberations. The Governing Body takes all major policy decisions and reviews their execution. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level. Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities. Records are maintained on all matters and at all levels

Participative Management

College policies, financial and non-financial plans are evolved after thorough discussions at the department level. The adhoc

policies and procedures evolved on time basis during the pandemic were approved in the online meetings involving Empower Committee, Disciplinary Committee, Anti-Ragging Committee, Grievance Cell, Maintenance Committees etc. for the day-to-day maintenance of the college. The Principal constitutes committees/cells with well-defined responsibilities taking due approval of Staff Council.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The guidelines for evolving strategic plans and deployment are stated in the "Strategic Plan and Deployment Document (SPDD)". Every year perspective plans are evolved and deployed through action plans, budget allocation, academic and administrative activities and time to time review of respective outcomes to ensure the attainment of strategic plan.

At every level there will be an effective monitoring and documentation. Committees consisting of senior faculty members with student nominees make need analysis at the ground level and this is followed by resource identification. Resources are identified either from the funds allotted by UGC, State Government, internal resources, CPDC, Alumni or the Voluntary Organizations in the town. Then procedures are strictly followed to complete the process of allocation of funds. The Central Purchasing Committee will look into the finalization of quotations and placing orders or granting of contract as the case may be. Funds are issued in phased manner and final payment is cleared only after the satisfactory completion of the project.

This year the college has strategically marched towards adorning the ISO certification in its cap and was certified for excellence in administration, environment and greenery maintenance, data security and energy management.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The well defined organization structure of the college defines the authority, responsibility positions and facilitates delegation. The Governing Body is a statutory body, with Commissioner of Collegiate Education as the Chairman. The Principal is the Chief Executive Officer of the college for all the administrative, academic and financial matters. The Vice-Principal and the Administrative Officer assist the Principal in managing academics and administration related tasks respectively. Various Committees and in-charges of departments and Superintendent in association with office staff execute policies and the standard operating procedures evolved for the purpose.

Service Rules and Regulations: The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and protocols prescribed by the UGC, State Government and Commissioner of Collegiate Education rules and guidelines.

Grievance Redressal Mechanism: Grievances Committee headed by the Vice-Principal of the college caters to issues relating to teaching and non-teaching staff. The committee in co-ordination with the Principal ensures timely action on Service rules, promotional policies as well as temporary teachers' recruitment notifications. Student grievances are conveyed through complaint box and redressed by the intervention of the Grievance Committee in an appropriate manner.

File Description	Documents
Paste link to Organogram on the institution webpage	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)
Upload any additional information	View File
Paste link for additional Information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Co-operative Credit Society: The Government Arts College Employees Cooperative Credit Society limited, is registered as a non-agricultural credit society with no. D-1147 on 5th July 1930. Its activities commenced from 7thMarch 1930. The society is managed by elected committee of 10 members among whom one is President, one acts as the Secretary and one is designated as treasurer.

2. Andhra Pradesh Government Life Insurance (APGLI): This is a Social Security measure for the welfare of Government Employees and mandatory for all.

3. Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. This is mandatory for all government employees in the state.

4. Employees Health Scheme: Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the State Government pensioners.

5. Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement it is an additional source of income for the subscriber after retirement.

6. Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. The rules pertaining to the fund were constituted by Andhra Pradesh.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[http://gcrjy.ac.in/IQAC%20Web%20Docs/6.3.1 %20Link.pdf](#)

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

63

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Government College (Autonomous), Rajahmundry conducts internal and external financial audits regularly.

The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits.

Apart from the above mechanism, the Principal of the respective educational institution shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly.

The funds released from the various external bodies such as UGC, RUSA, CPE, Autonomy Grants etc., shall be audited by the Charted Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills.

If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File]
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution imparts its best attention as much to the mobilization of funds as to their proper utilization for achieving quality and excellence. The needs are assessed based on the strategic plans for short and long term requirements. The source to be tapped will be finalized based on the nature of requirement after thorough deliberations with appropriate bodies. The institution invests its best efforts to mobilize both the internal and external resources. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The Utilization Certificates are promptly submitted to the authorities within the deadlines periodically so as to be eligible for future grants. The college received funds from the following Internal Sources: Special Fee, Fee for Restructured Courses, Fee for Self-financed Courses, Fee for Skill Development Courses/ Fee for Certificate Courses to pay for the additional expenditure incurred to run the courses. This year the college has mobilized Rs. 7.6 Crores from state and central agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Educational Institutions are among the worst hit fields during the surge of the pandemic Covid-19. Extending smart campus strategy IQAC promoted the use social media. The Class representative in Student Council Groups were guided to form academic groups with all co-students, program teachers, Department In charges and Principal. These groups are extensively used by faculty to intimate online class timings, share the meet links, Course Material, Power point points, references, you tube links, interactions, students information, well-being and health chat, personal counselling, career orientation and ethical values etc., in fact these groups helped us reach students' to hand hold in all aspects during the testing period.

Practice 2

Standard Procedures to be followed for conduct of offline classes were designed by IQAC and adopted by this institution to conduct offline classes. Fumigation of all utility areas including Class rooms after every usage, Thermal scanning at entry gates, Sanitization, culture of wearing Mask, social distancing, deputation of Covid-19 Task Team with Nodal Officer, Display of Signage's, markings for social and physical distancing and safety protocols and maintaining of supplies of personal protection items like masks, hand wash, Sanitizers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/sop.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC of the college periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes It has developed effective norms to review and achieve the best learning outcomes.

The IQAC has devised an effective on-line feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders.

Academic calendars were prepared for each semesters keeping the emergence of the pandemic.

Owing to the emergence of the pandemic the IQAC has designed the dynamic timetable and hosted on the website. All the ICT amenities available on the campus have been put to use to deliver the curriculum to the remote students. Bharat Padhe tab has been initiated and used to review the teaching-learning process both during online and offline class Schedules. Examinations are conducted offline with due care on social distancing, mask and hand wash. Gcrjy. LMS was developed under four quadrant model. Standard operating procedures to be followed for the conduct of offline classes. These classes were conducted in spells of 10 days for UG and PG programs. Examinations were declared on due completion of syllabi.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcrjy.ac.in/Academic_calendar.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://gcrjy.ac.in/iqacAQARnew.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **During, the gender ratio of girl students in the college is 45: 55.**
- **During 2021-22 the Women Protection and Empowerment Cell have arranged for guest lectures and competitions in sports, quiz and cultural events for girls.**
- **All the women staff working in the college have been extended their legitimate rights such as maternity leave, childcare leave and menstrual leave as per the rules of the state.**
- **As a measure towards gender equity, the institution has taken special care to ensure a significant number of women among the guest faculty, contract faculty, HoDs, and conveners of various committees.**
- **Gender Equity among students is promoted by making each of the programmes offered represented by one male and one female students. These representatives form the student council for the college to represent students issues and also participate in the effective administration of the college.**
- **This year, the college celebrated the international Women's Day on 8th March, 2022 and the Birth Anniversary of Mrs. Savitribai Phule on 3rd January, 2022 on a grand scale to create an awareness on solutions to the social problems of women.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://gcrjy.ac.in/IQAC%20Web%20Docs/WEC%20Activities%202021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution is committed to the policy of "reduce-reuse-recycle." All the departments conducted Swacch Bharath periodcally.

During 2021-'22, dustbins of different colours have been placed at all crucial places in the college and hostels to segregate the waste as solid, biomedical, chemical etc. The waste was collected in bins daily and disposed. The policy of plastic free campus was strictly implemented by banning plastics and polythene bags on the campus.

The Department of Biotechnology, Zoology, Microbiology, Health center in the college have been the source ofbiomedical waste such as contaminated blood, Bacterial culture, fungal cultures, blood, serum, Urine sample, Saliva, Sputum etc. Depending on its nature, the waste is segregated and disinfected chemically or subjected to incineration or disinfected and got disposed by Municipal Corporation.

The liquids wastes from labs is segregated into organic and inorganic waste. Inorganic waste such as concentrated acidic or alkaline solutions are neutralized using Sodium bi-carbonate or Calcium oxide (lime) before disposal.

There are no discarded computers, printers, memory chips, motherboard, compact discs, or cartridges in the college. The usable electronic components are used as spares for repair. The e-waste is being disposed off through APTS.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

B. Any 3 of the above

reader, scribe, soft copies of reading
materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **The college spares no effort to ensure an inclusive environment among the staff and students. A number of activities are initiated to ensure harmony towards gender, cultural, regional, linguistic, communal and socio-economic diversities.**
- **To ensure inclusiveness and diversity, the ratio of men and women is 45:55 while Tribal 537(10%). On the socioeconomic front diversity is maintained with 22% SCs, 13 %, STs, 45 % BCs and 20 % OCs.**
- **Regarding the economic status, the ratio of students below the income range of Rs. 8.00.000 pa is .111 (0.75%)**
- **In spite of having a women's college in a stone's throw, the institution has opted co-education with around 50% girl students.**
- **Further, on important occasion like the induction program, Graduation Day, College Annual Day, Sankranthi Celebrations, Republic Day and Independence Day, the college conducts events such as dramas, songs, dance and skits, monoactions and mimes representing all cultures and regions. In songs and dance, classical, folk, regional and western genres are given top priority to promote inclusiveness.**
- **During 2021-22, the College celebrated Youth Day, International Women's Day, Braille's Birth Day, Differently Abled Day, to promote tolerance and harmony among the students.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Periodic sensitization programs for staff and students are undertaken by the college. The Traffic week celebrations were conducted from 11th January to 17th January 2022in collaboration with the RTO of Rajamahendravaram in which the students are demonstrated various safety rules.**
- **The Energy Conversation Day was conducted on 14th December, 2021 with lectures and demonstrations with placards. The anti-ragging sensitization program was conducted at the beginning of the academic year 2021-'22 as part of the induction program to create awareness on the offence of Ragging. A seminar and workshop were conducted by the department of political science on Fundamental rights and duties of citizens.**
- **The 25th January 2022was celebrated as National Voters Day as part of which a voter sensitization campaign was conducted. The1 newly enrolled student voters have been sensitized on the power of vote and the rights and responsibilities of citizens.**

The rights of the differently abled have been emphasized in the International Day of Persons with Disabilities celebrated on 3.12.2021 and Braille birth day on 04.01.2022. Local business giants have been invited to deliver lectures on the need for moral values and professional ethics.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts   **A. All of the above**

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The various Departments in the college celebrate national and international commemorative days, events and festivals with great fervor and commitment.

Sl. No.

Departments

Name of the Events

Date of Conducting

Activities conducted

1

Botany & Zoology

  1. World Environment Day

1.

Planting saplings and Awareness Activities related to ecology, environment and biodiversity.

2

Philosophy & Psychology

1. International Yoga Day
2. Birth Anniversary of

Dr. S. Radhakrishnan

1.

1.

Practice of Mass Yoga Sessions, Demonstrations and lectures

3

Political Science

1. Independence Day
2. The National Unity Day
3. Republic Day

1.
2.
3.

NCC Guard of Honour, Patriotic Songs and Speeches.

4

   •

a. Maths Day

1.

Quiz and Sudoku competitions

5

- ∘

1. Lokamanya Tilak Punya Tithi

b. Gandhi Jayanthi

1.
2.

Speeches, Elocution, Essay Writing,

6

Women Protection andEmpowerment Cell

1. Birth Anniversary of Savitribai Phule
2. International Women's Day

1.

Speeches, sports for girls, Group Discussions.

7

Science Departments

1. The National Science Day

1.

Demos, Lab to School Programs, Quiz Competitions etc.

8

Physics

1. Hiroshima Day

1.

- •

9

Telugu

1. **International Mother Language Day**

1.

Lectures, Quiz Competitions etc.

(196)

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File]()
Geotagged photographs of some of the events	[View File]()
Any other relevant information	[View File]()

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Introduce programs embedded with employability skills

b. Wither away uneconomical programs and replace with market oriented programmes

Strengthen Student –Centric Teaching Learning methods

Student Support for Competitive Exams- SSC, Bank exams, NET, SLET…

File Description	Documents
Best practices in the Institutional website	http://gcrjy.ac.in/IQAC%20Web%20Docs/Activities%202021-22.pdf
Any other relevant information	http://gcrjy.ac.in/IQAC%20Web%20Docs/Activities%202021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Rajahmundry has been famous as the traditional home of fine

arts.The Government College (A), Rajahmundry has developed Fine Arts into her distinctive feature. Keeping in view the crucial role song, dance and skits can play in getting the message across, the college has promoted Fine Arts to the status of a Department. The institution has become a name for its dedicated team of Fine Arts students ever ready to play a key role in any activity entrusted to them.

The Fine Arts Department during 2021-22 has made a remarkable contribution to synergize a wide variety of activities in the institution. It played a vital role in the sensitization campaigns such as the war against unhygienic conditions, Mosquitoes, corruption, smoking, caste system, illiteracy, alcoholism, drug addiction and orthodox practices like animal sacrifices and child marriages,and in giving publicity to Government programs like 'Beti-Bachao' and 'Beti Padhao.'

The Fine Arts teams' added cultural colour to every important national and international event conducted in the college. They also played a crucial in raising funds for donating victims of natural calamities. By participating in a number of events at district, zonal and state levels, they won laurels to the college

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The P.Os, P.S.Os and C.Os of the college have been designed bearing in mind the global and national needs as annunciate in NEP 2020-'21, and the UGC, the regional needs spelt by APSCHE (AP State Council of Higher Education) and the local needs based on the feedback taken from thestakeholders. Accordingly, during the year 2021-22 the college has introduced a program in Agriculture and Rural Development. The IQAC, Academic Cell, Individual Departments, and members of the Board of Studies updated the syllabi relevantly. The Life Skills Courses and Skill Development Courses are incorporated into the curriculum framework to inculcate life-long learning. The course in Environmental Education is continued to be mandatory. Regarding other courses, the students are allowed to opt one out of three courses.The Syllabus is updated keeping the desired learning outcomes, stakeholders' feedback and emerging advancements in the discipline.10 months Apprenticeship/internship/on-the-job training is incorporated, after 1st year, 2nd year, and in the 5/6 semesters during summer vacation. English Language 1 paper has incorporated practical paper during semester 2,. The Six Semesters' total marks for Arts and Commerce streams is 3,550 with 138 credits and for science, it is 4, 550 marks, &159 credits.

File Description	Documents
Upload additional information, if any	[View File]()
Link for additional information	http://gcrjy.ac.in/po_pso_co.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

54

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

184

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

184

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

54

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution believes that the core strength of the curriculum lies in the integration of cross-cutting issues such as professional ethics, gender awareness, human values, environment and sustainability in the curriculum. The revised curriculum framework of 2020-21 includes Mandatory life skill courses and Skill Development Courses. 4 life skill courses namely Human Values and Professional Ethics, Environment Education, Personality Enhancement & leadership and Information and Communication Technology have been introduced in the college. Under Skill Development, the institution has opted for 4 courses viz., Plant Nursery, Business Communication, and Advertising, personality development and leadership and Financial Markets. Topics incorporated in discipline-specific courses include Science and Technology, Gender equality, RTI, Rights Morals and Good life, Consumer Rights and Protection, Intellectual Property Rights and Entrepreneurship. Topics related to gender equity and national integration are included in the curriculum of domain-specific courses of Philosophy, History, Telugu Literature, and English Literature apart from other domain subjects. It is also included in various extra-curricular activities in the form of competitions, rallies, and awareness programs. Renewable energy has the potential of being used without causing harmful effects. Hence, Renewable Energy Management is designed as a program to reduce the gap between technical aspects of renewable energy and sustainable development. (200)

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1399

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1868

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://gcrjy.ac.in/IQAC%20Web%20Docs/feedback_analysis_2021-22.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://gcrjy.ac.in/IQAC%20Web%20Docs/feedback_analysis_2021-22.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2293

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2293

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The admissions for 2021-22 were delayed due to the pandemic. The Government of Andhra Pradesh initiated centralized online admission during the year which completed by the end of January. Classes for the newly admitted batches commenced on November 16 in a phased manner. The Academic Calendar was designed accordingly for Semesters 1, 4 and 6.

The institution conducts (Deekshaaraambh) for all the newly admitted batches with the sole purpose of assessing the levels, background knowledge and learning styles of students. This helped the departments to design curriculum, topics and their modes of delivery and the inclusion of various curricular and extra-curricular activities. During 2021-22 the induction program was organised offline during 16 November to 30 November for 15 days. The learning levels of students were assessed by appropriate diagnostic tests. Based made an assessment of student standards . Accordingly comprehensively plans on the teaching methods and pedagogical strategies have been designed. Bridge Courses have also been designed to span the gaps wherever found. Extra classes and tutorials were conducted for slow learners. Remedial Classes were offered for a fortnight before the Examinations. A large number of Guest lectures, Extension lectures and field have also been planned

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/2.2.1%20Additional%20Info.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2022	5967	209

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

1. The institution aims at enhancing the learning experience of students. The curriculum for each program of 2021-22 has been designed accommodating experiential learning, participative learning and problem-solving methodologies which enhance learning experiences.

2. For the admitted batches of 2021-22onwards the institution has introduced a ten months Apprenticeship/internship/Community project/on job training in a phased manner for 2 months each at the end of II and IV Semesters and 6 months either during V/VI semesters.

3. The College under its III cycle of Autonomy has adopted 50 percent evaluation under Continuous Internal Assessment from 2019-20 onwards. The 50 per cent of total marks of 100 in each course is assessed under Continuous Internal Assessment (CIA). A unique policy has been designed for the continuous internal assessment of students of all courses across 136 multi-disciplinary, 3 years BA, B.Sc., B.Com, BBA, B.Voc courses apart from the 2 years Post graduate programs. The policy provides for 15 marks of experiential learning in each course. The choice of assessment is left to the discretion of the faculty concerned to choose among the combination of various methods such as Student Seminars/ Workshops/ group discussions/ Quiz/ Study Projects/field Visit/Survey/ or any other are chosen. (199)

02-03-2023 10:42:58

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://gcrjy.ac.in/IQAC%20Web%20Docs/2.3.1%20Additional.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Effective ICT-enabled teaching which was made mandatory came handy during the pandemic. Power point presentations, virtual mode of teaching, blended mode of teaching were extensively used to reach out to the students. The institution conducted 5081 online classes via Google meet during March and September, 2020. Almost 40-50% students made use of the ICT enabled teaching. The remaining students made use of Group apps and Google class rooms. The class recordings and continuous Internal Assessment of students were made online by the faculty concerned. Innovative Student Centric Pedagogies like online Seminars, discussions, quizzes, and interaction sessions with eminent personalities were organised.

Giving top priority to the safety, health and hygiene of students, after the second wave, the offline classes resumed in July 2021 in which 60% Curriculum instruction was planned for offline delivery while 40% was meant for online

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://gcrjy.ac.in/digitalinitiatives.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

209

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The 2nd wave of covid-19 and the college again was closed indefinitely from 19 March, 2021. Online platform Google meet and from May10th, 2021 academics for academic year 2021-22 commenced through online. Classes for Semester 2, Semester 5 and PG Semester 2 were initiated on line

PG Semester 1 from 20 July 2021, PG Semester 4 from 19 July 2021, PG Semester 2 from 31 July 2021, BBA Logistics Semester 5 from 22 July 2021, UG Semester 4 from 23 July, 2021 and UG Semester 6 Examination were conducted from 22nd July, 2021 due in April, 2021.

Semester End Examinations for Admitted Batch 2020-21 from 27th October, 2021 PG Semester 2 Examinations, UG Semester 2 and BBA logistics Semester 3, B. Voc Semester 3 and Semester 5 Examination for Admitted batch 2019-20, commenced from 23rd November, 2021. Classes UG Semester 1, 3 and Semester 6 and PG Semester 3 commenced from December 13, 2021.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

209

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

54

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

438

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

8

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

As part of integrating IT, since Covid-19 the time tables, seating arrangements and room numbers for the staff and students have been circulated through Whatsapp groups and college website on daily basis. The system of online payment of examination fee has been initiated through SBI Collect both to avoid student congregations and to speed up the process while ensuring instant and accurate verification.

Further, in order to promote the use of IT, an online CIA test is made mandatory for all the students. Each department is given freedom to choose between Google classrooms, emails and Whatsapp groups to conduct the online exam as per the convenience and accessibility of students.The evaluation has been done digitally based on the key provided.

The distribution of e-certificates is made possible under gcrjy portal. The college has issued e-certificates to 1600 students of value added courses and 1200 students of Finishing school Training.

Under reforms, the conduct of written examination under CIA is

liberalized by empowering the faculty to conduct exams at the convenience of students. As part of ensuring transparency in the CIA, the valued answer scripts are displayed to students andgrievances regarding the award of marks are resolved there and then. (200)

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has meticulously drawn the Programme Outcomes, Course Outcomes and Program Specific Outcomes for all the programs offered in the institution. Outcomes were designed to determine the student's levels of knowledge and competence at the end of the course. The broad outcomes are evolved bearing in mind the global level graduate attributes. The Programme Specific Outcomes are designed in harmony with Programme outcomes. Apart from updating the outcomes of the existing programs, the same have also been prepared for the new programmes introduced in 2021-22.

The soft copies of same have already been placed on the college website gcrjy.ac.in while the hard copies in the form of flexies have been displayed at different crucial points in the college. Further, these objectives have been thoroughly discussed with students during the 15 day induction program. Wide publicity has also been given to the outcomes by including them in the students' Handbooks. They have also been included in the B.o.S of all the departments with an intention to help the members scrutinize whether the syllabi designed matches the objectives. Further, the members of faculty are regularly briefed about these objectives and persuaded to bear them in mind to modify their teaching learning process. (202)

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Student completing graduation is expected to possess certain qualities, during and after the completion of his/her program and are referred to as Program Outcomes (POs)/Program Specific Outcomes (PSOs).

The designed COs are mapped to the POs/PSOs which are used to provide the quantitative measurement that how well the POs are achieved.

At the end of each program, the PO/PSO attainment is calculated from the CO attainment of all courses in a Program.

In each Course, the level of CO attainment is compared with the predefined targets. If not, the Course Coordinator/instructor takes necessary measures for improvement to reach the target. With the help of CO against PO/PSO mapping, the PO attainment is calculated.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1418

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	http://gcrjy.ac.in/IQAC%20Web%20Docs/2.6.3%20Document.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://gcrjy.ac.in/ssssays.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- **The Institution has a well-articulated and progressive policy for promoting research among the faculty and students.**
- **The faculty members are encouraged to undertake sponsored research and consultancy projects.**
- **Research and Consultancy are carried out by various departments. However, most of the consultancy projects are free of cost as the institution is a Government organization.**
- **The faculty are guided on the ways and means of tapping funds from various State and Central Government agencies such as UGC, DST, BARC etc.**
- **Further, the Institute has evolved a Strategy on Seed money which was approved by the Finance Committee and the Governing Body of the College on 1st and 21st May 2019 respectively.**
- **While Covid-19 dealt a fatal blow on the research of students, it proved advantageous to the faculty members. During the year 2021 -22 8 faculty have published 5 books and 15Articles.**

- • **The Central Instrumentation Laboratory has been developed into a National Facility and research activities initiated.**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	http://gcrjy.ac.in/IQAC%20Web%20Docs/3.1.1%20Policy%20Document.pdf
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

15000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

25

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has a robust and vibrant system to promote technology-driven innovations, creation, and transfer of knowledge and to provide conducive environment for promotion of innovation and incubation. The various workshops and awareness camps provide the students with necessary facilities, guidance and opportunities to directly interact with leading entrepreneurs in and around the town.

The existing Centre for Innovation, Incubation and Entrepreneurship (CIIE) established in the year 2016 provides a platform for faculty and students for testing their innovative ideas and to transfer the key knowledge to industry as a marketable product and thus to develop their entrepreneurial skills. Necessary mentoring, training and financing are extended to students. As a result 3 patents were published by the faculty members of the institution. During 2021-22, the students have developed a face mask detecting app during pandemic period. The Board of Research Studies (BRS) of the college will encourage the faculty to tap research funding to

carryout research The institution has made community projects mandatory for students at various stages through its newly developed curriculum framework to orient the students towards community

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/3.4.1%202021-22.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	http://gcrjy.ac.in/departments.php#
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

17

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College takes pride in twinning community service with academics as part of realizing her vision of creating professionals of integrity and character. The students are encouraged to participate in all the social service activities. Even during the pandemic the college left no stone unturned to engage the students for community service. The college has taken the responsibility to create awareness among the rural folks on health and hygiene especially during the Covid-19 times. The Life Sciences Departments along with NSS volunteers and NCC cadets conducted various awareness programmes on the dos and don'ts to be followed during the COVID- 19 pandemic. The institution has initiated a philanthropic program "Food for the Hungry" to feed the hungry people, platform dwellers and beggars by raising funds from the students, business community and philanthropists in the town. The college campus is planted with more than 300 saplings during 2021-22. The institution has further conducted health awareness programs apart from distributing face masks free in adopted villages. The following are other extension activities conducted by the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/Activities%202021-22.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3606

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

4

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is spread over 46.32 Acres with 2,05,245.789 Sq.ft built up area having 40 laboratories, 108 Classrooms, 1 Seminar/Conference halls, 5 virtual classes, 8 Digital classes 1 media centre, 1 Central Instrumentation Lab and 1 open-air auditorium. The Seminar/Conference hall is equipped with ICT facilities

Computer labs are installed with both licensed and open source software. The systems at present are available at 1:2.4 Student Computer ratio. The college has a 1 Net Resource Centre, 1 Skill Development Centre with Laptops and Tabs, 1 Botanical Garden with Herbal Medicinal Plants and a Green House apart

from a Vermi Compost Unit and rain water harvesting pits. There is also a 25X12 feet aquarium.

The institution has a prestigious Learning Resource Centre with 51 journals and periodicals subscribed. The library is fully automated and is provided with 4 systems for students to access digital information. The library also extends NLIST, DELNET and NDL facility, E- Content/NPTEL through WEB-OPAC. There are also facilities for printing and Xeroxing. The institution is provided with Wi-Fi through50Mbps broadband and 10Mbps Leased Line to cater to the academic and research needs. The Campus is Wi-Fi enabled and kept under CC Camera surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://qcrjy.ac.in/IQAC%20Web%20Docs/4.1.1%20Additional%20Information%20final.xlsx.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution offers excellent facilities for a wide variety of indoor and outdoor sports and games.

Under Outdoor Facilities, the college has 1Athletics track 400 mts, 2 Cricket Pitches, 1 fitted with a practice net, 1 Basketball Court and 31.764m Diagonal Distance Half Court: 20.518m Diagonal Distance, 3 Lawn Tennis courts, 2 shuttle badminton courts, 1 football field measuring 127.26m Diagonal Distance, 84.386m Diagonal Distance 1 Volley Ball Court with flood lights measuring 20.12 m Diagonal Distance, 12.727m Diagonal Distance, 1 12 Stations Gymnasium, 1 Garden Fitness Center with 9 stations and Weight Lifting Set, 1 Throw Ball court measuring 21.993m Diagonal Distance, Half Court: 15.25m Diagonal Distance, 1 Hand Ball Court : 44.721m Diagonal Distance, Half Court: 28.28m Diagonal Distance, 1 Tennis Court : Full Court Diagonal : 25.15m Half Court : 14.456m Diagonal Distance, 1 Tennikoit Court: 44.721m Diagonal Distance, Half Court : 8.21m Diagonal Distance.

Under indoor facilities, the college has sufficient number of Chess & Carom Boards, 1 Table Tennis board of 2.74m long and 1.525m wide and is horizontal 76cm above the floor. The college has also got a Yoga Centre with an instructor. The user rate as per records is 48%.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)](#)

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

105

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

20,240,544

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library - Learning Resource Centre (LRC), with a built-up

area of 5565.806 Sq.ft. (571.08 m2) is centrally located in the School of Arts & Humanities block . It functions under the supervision of Library Committee under the chairmanship of the Principal. Display boards are arranged to guide the users. At present it carries a total of 86,246 books, with 18,243 reference books, Text books, Journals, Magazines and Newspapers. It has evolved into a full-fledged Digital Library equipped with necessary equipment in order to provide various digital library services. It is fully automated with Integrated Library Management Software SOUL.2.0, State-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. This software provides UNICODE based multilingual support for Indian and foreign languages. The LRC comprises 7 sections namely Lending, Circulation, Reading, Reference, Digital Library, Reprography and Stack area sections. Bar code Technology is used in transactions. The LRC has registered membership with N-LIST, NDL, DELNET to extend its services by providing e-resources to staff and students. The Central Library – LRC facilitate off-campus (remote) access of subscribed e-resources such as N LIST, NDL, DELNET, SCIENCE DIRECT (Elsevier).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Government College, Rajamahendravaram (gcrjy.ac.in)](#)

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

`928396`

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

`189`

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of the college guides all the IT initiatives in the college. The institution is equipped with Adobe readers, C, C++, JAVA, Adobe Photoshop, Tally ERP9, Multisim and R-Programming, LATEX, Arduino, Android Studio, Php, Mysql and Apache Web Server are installed, Customized ERP software developed in-house Antivirus is deployed through a centralized server and updated annually.The Operating system is updated in a phased manner.

In addition to the computers in labs, the Net Resource Centre is equipped with 30 computers, 30 Laptops and 30 Tablet PCs. The network has been upgraded and replaced with 12 (24 port) and 33 (8 port) extreme switches, 11routers, 40 wireless access points, WLAN controller and DHCP. The institution is also equipped with 3 broadband connections providing a band width of 300 Mbps. Digital Library, Biometric attendance devices and

virtual classrooms are connected with 10 Mbps leased line. The media centre is connected with 50Mbps broadband connection,. The IQAC and JKC are connected with 2 broadband connections of 50Mbps each. The Academic cell, Department of commerce and Nano Science Research Lab are connected with 3 broadband of 10Mbps each. The College hostels are provided with 50Mbps broadband. All the internet provisions are periodically maintained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/IT%20Policy.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1558	412

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

20,240,544

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

All Physical facilities in the college including infrastructure, buildings, furniture, fixtures and fittings are being maintained by committees headed by coordinators. An amount of Rs. 6, 56,056 towards augmentation of infrastructure and Rs. 50,63,832 towards the maintenance of academic facilities and Rs. 18,15,291 were incurred towards the maintenance of physical facilities during 2020-'21.

The security of the campus is out sourced @ an amount of Rs. 22,80,000 P.a. Labs are maintained by lab assistants. The stocks and records of all laboratories are maintained by storekeepers and record assistants under the supervision of department in charge and office superintendent. Department wise annual stock verification was done by committees constituted for the purpose. Calibration and modernisation of equipment are attended to by the professional agencies.

The Learning Resource Centre is managed periodically. An amount of Rs.8.77,000 was incurred towards the maintenance of

furniture, equipment, computers and books in the LRC.

The Maintenance and utilization of Sports and games equipment, Courts and Gymnasiums are looked after by the Physical Director. Maintenance of Classrooms is entrusted to sergeant/proctors/in charges identified for the purpose. Computers and IT infrastructure maintenance and utilization is taken care by IT department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

5550

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

4383

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are	A. All of the above

organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1350

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

138

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

33

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As student union elections were banned in 1988, the institution has adopted the practice of nominating two Class Representatives based on academic merit (CRs) one each from the boys and girls. These representatives facilitate a number of academic, administrative and extension activities.

The CRs facilitate in as teachers' assistants in conducting classroom activities such as conducting the clubs, peer teaching, pair work, remedial coaching, tutorials, and group work and the use of pedagogical tools such as role plays, surveys, group discussions etc.

They help the faculty in contacting the chronic absentees and finding out the reasons for their absence and motivating them to return to the class.

They also facilitate by forming and maintaining Whatsapp groups to send notices, messages and material supplied by the faculty.

They suggest student nominees from the class to act as members of various committees such as BoS, and remaining 78 committees in the college.

They span the gap between the students and faculty and students

and administration to convey their grievances and find solutions.

They facilitate in the active participation of students in providing feedback on the curriculum, quality of teaching and learning, facilities in the college etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution

50

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has a registered Alumni Association which plays a crucial role in college affairs. The institution has a wide variety of alumni such as businessmen, lawyers, Chartered Accountants, Government Officials, agriculturists, relaters, teachers, and doctors.

As stakeholders the alumni provide valued feedback in framing the curriculum, starting of new courses and restructuring the existing programs etc.

They also play an active role in making the college an employers' choice by motivating the local level industries, corporate organisations and MNCs to conduct Campus Drives in the college.

They also extend financial contribution to develop the infrastructure such as construction of additional classrooms, donation of RO water plants and old books to the library in the college.

During 2021-'22, the alumni association has contributed to the maintenance of clean and green by adopting a porting of college lawns for maintenance.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional Information	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)]

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: To emerge as an outstanding academic institution with quest for excellence in teaching, learning and research to impart, sustain and apply knowledge and skills in an interdisciplinary environment with consideration for ethical, social and ecological values to carve out professionals of integrity and character for nation building.

Mission:

· To extend equal opportunities to learning through relevant, innovative programs and services. To provide global knowledge and skill-sets to span academia, industry and life.

· To be a custodian of Indian culture and heritage.

· To be a catalyst for societal transformation through sustainable community extension programs. To build a generation of nationalistic, environment-conscious and globally competitive professionals with wholesome values and attitudes.

The above are the guiding force for governance and preparation of appropriate strategies for curriculum delivery and transparent & effective evaluation system, setting Short term goals and long term goals. Organization structure helps in effective communication along the hierarchy.

The Principal constituted committees involving staff and students to effectively administer the modified procedures to reach and support students during the lockdown and maintain health and hygiene while on campus

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)](#)

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College administration is so structured as to delegate authority and operational freedom to various functionaries in academic, administrative and financial matters. The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC/Academic Cell and Finance Committee. There are 70 committees from college level to department level for attending to various matters like making policies, moving proposals and executing tasks. All the faculty participate in committees. Decisions are made based on feedback and deliberations. The Governing Body takes all major policy decisions and reviews their execution. The Staff Council and IQAC/Academic Cell take decisions on day-to-day issues and procedures to be followed at the college level. Departments/Faculties have autonomy in planning and executing curricular, co-curricular and extracurricular activities. Records are maintained on all matters and at all levels

Participative Management

College policies, financial and non-financial plans are evolved after thorough discussions at the department level. The adhoc policies and procedures evolved on time basis during the pandemic were approved in the online meetings involving Empower Committee, Disciplinary Committee, Anti-Ragging Committee, Grievance Cell, Maintenance Committees etc. for the day-to-day maintenance of the college. The Principal constitutes committees/cells with well-defined responsibilities taking due approval of Staff Council.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The guidelines for evolving strategic plans and deployment are stated in the "Strategic Plan and Deployment Document (SPDD)". Every year perspective plans are evolved and deployed through action plans, budget allocation, academic and administrative activities and time to time review of respective outcomes to ensure the attainment of strategic plan.

At every level there will be an effective monitoring and documentation. Committees consisting of senior faculty members with student nominees make need analysis at the ground level and this is followed by resource identification. Resources are identified either from the funds allotted by UGC, State Government, internal resources, CPDC, Alumni or the Voluntary Organizations in the town. Then procedures are strictly followed to complete the process of allocation of funds. The Central Purchasing Committee will look into the finalization of quotations and placing orders or granting of contract as the case may be. Funds are issued in phased manner and final payment is cleared only after the satisfactory completion of the project.

This year the college has strategically marched towards adorning the ISO certification in its cap and was certified for excellence in administration, environment and greenery maintenance, data security and energy management.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	[Government College (Autonomous) Rajahmundry (gcrjy.ac.in)](#)
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The well defined organization structure of the college defines the authority, responsibility positions and facilitates delegation. The Governing Body is a statutory body, with Commissioner of Collegiate Education as the Chairman. The Principal is the Chief Executive Officer of the college for all the administrative, academic and financial matters. The Vice-Principal and the Administrative Officer assist the Principal in managing academics and administration related tasks respectively. Various Committees and in-charges of departments and Superintendent in association with office staff execute policies and the standard operating procedures evolved for the purpose.

Service Rules and Regulations: The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and protocols prescribed by the UGC, State Government and Commissioner of Collegiate Education rules and guidelines.

Grievance Redressal Mechanism: Grievances Committee headed by the Vice-Principal of the college caters to issues relating to teaching and non-teaching staff. The committee in co-ordination with the Principal ensures timely action on Service rules, promotional policies as well as temporary teachers' recruitment notifications. Student grievances are conveyed through complaint box and redressed by the intervention of the Grievance Committee in an appropriate manner.

File Description	Documents
Paste link to Organogram on the institution webpage	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)
Upload any additional information	View File
Paste link for additional Information	Government College (Autonomous) Rajahmundry (gcrjy.ac.in)

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Co-operative Credit Society: The Government Arts College Employees Cooperative Credit Society limited, is registered as a non-agricultural credit society with no. D-1147 on 5th July 1930. Its activities commenced from 7thMarch 1930. The society is managed by elected committee of 10 members among whom one is President, one acts as the Secretary and one is designated as treasurer.

2. Andhra Pradesh Government Life Insurance (APGLI): This is a Social Security measure for the welfare of Government Employees and mandatory for all.

3. Group Insurance Scheme: This is a group Life insurance protection cover offered by Life Insurance Corporation. This is

mandatory for all government employees in the state.

4. Employees Health Scheme: Employees Health Scheme (EHS) provides cashless treatment to all the State Government employees including the State Government pensioners.

5. Provident fund: The AP General Provident Fund a social security measure for the subscribers' family in case of his death or if he survives until retirement it is an additional source of income for the subscriber after retirement.

6. Andhra Pradesh Employees welfare fund: Membership to this fund is mandatory for all state government employees. The rules pertaining to the fund were constituted by Andhra Pradesh.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcrjy.ac.in/IQAC%20Web%20Docs/6.3.1%20Link.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

63

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Government College (Autonomous), Rajahmundry conducts internal and external financial audits regularly.

The Accountant General, A.P, is the external auditor for the Government Institutions and the Audit team of the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education shall perform the internal audits.

Apart from the above mechanism, the Principal of the respective educational institution shall constitute the internal audit teams to check the accuracy and transparency of the various internal departments/ sections/accounts yearly.

The funds released from the various external bodies such as UGC, RUSA, CPE, Autonomy Grants etc., shall be audited by the Charted Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the

receipt of the audited utilization certificates, Income and Expenditure statements and bills.

If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution imparts its best attention as much to the mobilization of funds as to their proper utilization for achieving quality and excellence. The needs are assessed based on the strategic plans for short and long term requirements. The source to be tapped will be finalized based on the nature of requirement after thorough deliberations with appropriate bodies. The institution invests its best efforts to mobilize both the internal and external resources. These resources are utilized solely for the purpose for which they are granted and records are maintained to that effect. The Utilization Certificates are promptly submitted to the authorities within the deadlines periodically so as to be eligible for future

grants. The college received funds from the following Internal Sources: Special Fee, Fee for Restructured Courses, Fee for Self-financed Courses, Fee for Skill Development Courses/ Fee for Certificate Courses to pay for the additional expenditure incurred to run the courses. This year the college has mobilized Rs. 7.6 Crores from state and central agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Educational Institutions are among the worst hit fields during the surge of the pandemic Covid-19. Extending smart campus strategy IQAC promoted the use social media. The Class representative in Student Council Groups were guided to form academic groups with all co-students, program teachers, Department In charges and Principal. These groups are extensively used by faculty to intimate online class timings, share the meet links, Course Material, Power point points, references, you tube links, interactions, students information, well-being and health chat, personal counselling, career orientation and ethical values etc., in fact these groups helped us reach students' to hand hold in all aspects during the testing period.

Practice 2

Standard Procedures to be followed for conduct of offline classes were designed by IQAC and adopted by this institution to conduct offline classes. Fumigation of all utility areas including Class rooms after every usage, Thermal scanning at entry gates, Sanitization, culture of wearing Mask, social distancing, deputation of Covid-19 Task Team with Nodal Officer, Display of Signage's, markings for social and physical distancing and safety protocols and maintaining of supplies of personal protection items like masks, hand wash, Sanitizers

etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://gcrjy.ac.in/sop.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC of the college periodically reviews teaching learning process, its structures and methodologies of operations and learning outcomes It has developed effective norms to review and achieve the best learning outcomes.

The IQAC has devised an effective on-line feedback mechanism on teaching learning scenario in the college. The IQAC reviews and reforms the teaching-learning Programs based on the feedback from stakeholders.

Academic calendars were prepared for each semesters keeping the emergence of the pandemic.

Owing to the emergence of the pandemic the IQAC has designed the dynamic timetable and hosted on the website. All the ICT amenities available on the campus have been put to use to deliver the curriculum to the remote students. Bharat Padhe tab has been initiated and used to review the teaching-learning process both during online and offline class Schedules. Examinations are conducted offline with due care on social distancing, mask and hand wash. Gcrjy. LMS was developed under four quadrant model. Standard operating procedures to be followed for the conduct of offline classes. These classes were conducted in spells of 10 days for UG and PG programs. Examinations were declared on due completion of syllabi.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://gcrjy.ac.in/Academic_calendar.php

6.5.3 - Quality assurance initiatives of the	**A. Any 4 or all of the above**

institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	http://gcrjy.ac.in/iqacAQARnew.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **During, the gender ratio of girl students in the college is 45: 55.**
- **During 2021-22 the Women Protection and Empowerment Cell have arranged for guest lectures and competitions in sports, quiz and cultural events for girls.**
- **All the women staff working in the college have been extended their legitimate rights such as maternity leave, childcare leave and menstrual leave as per the rules of the state.**
- **As a measure towards gender equity, the institution has taken special care to ensure a significant number of women among the guest faculty, contract faculty, HoDs, and conveners of various committees.**
- **Gender Equity among students is promoted by making each of the programmes offered represented by one male and one female students. These representatives form the student council for the college to represent students issues and also participate in the effective administration of the college.**

- This year, the college celebrated the international Women's Day on 8th March, 2022 and the Birth Anniversary of Mrs. Savitribai Phule on 3rd January, 2022 on a grand scale to create an awareness on solutions to the social problems of women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://gcrjy.ac.in/IQAC%20Web%20Docs/WEC%20Activities%202021-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution is committed to the policy of "reduce-reuse-recycle." All the departments conducted Swacch Bharath periodcally.

During 2021-'22, dustbins of different colours have been placed at all crucial places in the college and hostels to segregate the waste as solid, biomedical, chemical etc. The waste was collected in bins daily and disposed. The policy of plastic free campus was strictly implemented by banning plastics and polythene bags on the campus.

The Department of Biotechnology, Zoology, Microbiology, Health center in the college have been the source ofbiomedical waste such as contaminated blood, Bacterial culture, fungal cultures, blood, serum, Urine sample, Saliva, Sputum etc. Depending on its nature, the waste is segregated and disinfected chemically or subjected to incineration or disinfected and got disposed by

Municipal Corporation.

The liquids wastes from labs is segregated into organic and inorganic waste. Inorganic waste such as concentrated acidic or alkaline solutions are neutralized using Sodium bi-carbonate or Calcium oxide (lime) before disposal.

There are no discarded computers, printers, memory chips, motherboard, compact discs, or cartridges in the college. The usable electronic components are used as spares for repair. The e-waste is being disposed off through APTS.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic	A. Any 4 or All of the above

5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-	**B. Any 3 of the above**

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reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **The college spares no effort to ensure an inclusive environment among the staff and students. A number of activities are initiated to ensure harmony towards gender, cultural, regional, linguistic, communal and socio-economic diversities.**
- **To ensure inclusiveness and diversity, the ratio of men and women is 45:55 while Tribal 537(10%). On the socioeconomic front diversity is maintained with 22% SCs, 13 %, STs, 45 % BCs and 20 % OCs.**
- **Regarding the economic status, the ratio of students below the income range of Rs. 8.00.000 pa is .111 (0.75%)**
- **In spite of having a women's college in a stone's throw, the institution has opted co-education with around 50% girl students.**
- **Further, on important occasion like the induction program, Graduation Day, College Annual Day, Sankranthi Celebrations, Republic Day and Independence Day, the college conducts events such as dramas, songs, dance and skits, monoactions and mimes representing all cultures and regions. In songs and dance, classical, folk, regional and western genres are given top priority to promote inclusiveness.**
- **During 2021-22, the College celebrated Youth Day, International Women's Day, Braille's Birth Day,**

Differently Abled Day, to promote tolerance and harmony among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- **Periodic sensitization programs for staff and students are undertaken by the college. The Traffic week celebrations were conducted from 11th January to 17th January 2022in collaboration with the RTO of Rajamahendravaram in which the students are demonstrated various safety rules.**
- **The Energy Conversation Day was conducted on 14th December, 2021 with lectures and demonstrations with placards. The anti-ragging sensitization program was conducted at the beginning of the academic year 2021-'22 as part of the induction program to create awareness on the offence of Ragging. A seminar and workshop were conducted by the department of political science on Fundamental rights and duties of citizens.**
- **The 25th January 2022was celebrated as National Voters Day as part of which a voter sensitization campaign was conducted. The1 newly enrolled student voters have been sensitized on the power of vote and the rights and responsibilities of citizens.**

The rights of the differently abled have been emphasized in the International Day of Persons with Disabilities celebrated on 3.12.2021 and Braille birth day on 04.01.2022. Local business giants have been invited to deliver lectures on the need for moral values and professional ethics.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The various Departments in the college celebrate national and international commemorative days, events and festivals with great fervor and commitment.

Sl. No.

Departments

Name of the Events

Date of Conducting

Activities conducted

1

Botany & Zoology

1. World Environment Day

1.

Planting saplings and Awareness Activities related to ecology, environment and biodiversity.

2

Philosophy & Psychology

1. International Yoga Day
2. Birth Anniversary of

Dr. S. Radhakrishnan

1.

1.

Practice of Mass Yoga Sessions, Demonstrations and lectures

3

Political Science

1. Independence Day
2. The National Unity Day
3. Republic Day

1.
2.
3.

NCC Guard of Honour, Patriotic Songs and Speeches.

4

- •

a. Maths Day

1.

Quiz and Sudoku competitions

5

　○

   1. Lokamanya Tilak Punya Tithi

b. Gandhi Jayanthi

   1.
   2.

Speeches, Elocution, Essay Writing,

6

Women Protection andEmpowerment Cell

   1. Birth Anniversary of Savitribai Phule
   2. International Women's Day

   1.

Speeches, sports for girls, Group Discussions.

7

Science Departments

   1. The National Science Day

   1.

Demos, Lab to School Programs, Quiz Competitions etc.

8

Physics

   1. Hiroshima Day

   1.

   •

9

Telugu

  1. International Mother Language Day

  1.

Lectures, Quiz Competitions etc.

(196)

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Introduce programs embedded with employability skills

b. Wither away uneconomical programs and replace with market oriented programmes

Strengthen Student –Centric Teaching Learning methods

Student Support for Competitive Exams- SSC, Bank exams, NET, SLET…

File Description	Documents
Best practices in the Institutional website	http://gcrjy.ac.in/IQAC%20Web%20Docs/Activities%202021-22.pdf
Any other relevant information	http://gcrjy.ac.in/IQAC%20Web%20Docs/Activities%202021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Rajahmundry has been famous as the traditional home of fine arts.The Government College (A), Rajahmundry has developed Fine Arts into her distinctive feature. Keeping in view the crucial role song, dance and skits can play in getting the message across, the college has promoted Fine Arts to the status of a Department. The institution has become a name for its dedicated team of Fine Arts students ever ready to play a key role in any activity entrusted to them.

The Fine Arts Department during 2021-22 has made a remarkable contribution to synergize a wide variety of activities in the institution. It played a vital role in the sensitization campaigns such as the war against unhygienic conditions, Mosquitoes, corruption, smoking, caste system, illiteracy, alcoholism, drug addiction and orthodox practices like animal sacrifices and child marriages,and in giving publicity to Government programs like 'Beti-Bachao' and 'Beti Padhao.'

The Fine Arts teams' added cultural colour to every important national and international event conducted in the college. They also played a crucial in raising funds for donating victims of natural calamities. By participating in a number of events at district, zonal and state levels, they won laurels to the college

File Description	Documents
Appropriate link in the institutional website	http://gcrjy.ac.in/IQAC%20Web%20Docs/Activities%202021-22.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Introduce programs embedded with employability skills
2. Wither away uneconomical programs and replace with market oriented programms.
3. Collaborate with experts in training students for competitive examinations and placement in MNC jobs.
4. Submit proposals to University for sanction of recognition as Research Supervisor to all Eligible

faculties.

5. Student Project Work, Seminars on Research Methodology, IPR, any other related.

6. Strengthen Entrepreneurial Awareness and Instigation Activities.

7. Faculty financial support for attending Conferences, seminars etc to present Research papers.

8. Motivate faculty and students to present, publish research paper/articles/chapters

9. Promote academic collaboration with Teaching learning Research institutions/organizations with in India and abroad.

10. Industrial Connect for internships.

11. To incorporate skill practice among all programs offered by the institution.

12. Collaboratewith Industrial sector for real time employability.